| **Student:** Ally Lo |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work writing a hook. * Good work analyzing how this is inhumane and can hurt or harm animals. We should add more analysis and explain how animals have a right to live free from human exploitation, regardless of potential benefits to humans. * Good work identifying that animal models and differences in species could lead to misleading products. * In our second argument, we can explain how because animals cannot consent, we need to protect them and prevent them from being hurt. * Good work making stuff up on the top to make sure you’re hitting the 4 minute mark. Well done!   04:01 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We’re missing a model. We need to explain what our side will use instead of animal testing. How do we test these products instead? * We need to speak with more confidence and eye contact. This is especially true at the start of our speech. Make sure to use hand gestures rather than just fiddling with your hands! * Instead of asking us to think of ourselves in the animal’s position, explain why we should care instead. * Our case seems to assume that animal testing is only being used for cosmetic purposes as opposed to also medical purposes. If Opp calls us out on this, is our point still as strong? * We need to ask POIs more consistently. | |

| **Student:** Aimee Chong |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good use of hand gestures! * Good attempt at a hook! * Rebuttal   + Good on how a range of animals are used; explain how this means these results or tests are accurate. * Good response to the POI, even if it took us time to think of it. * Our arguments identify well the gaps that may exist in testing capacity - but we need to explain how important the materials being tested are; is it just the cosmetic products Prop spends their speech talking about? * Good work speaking to time! Clear conclusion.   04:03 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Our opening should try and hit the biggest weakness on the other side - for instance, that they never provide us with an alternative. Instead of animal testing, what do they use? What do we do? * We look down a fair bit; try to make sure that you are maintaining more consistent eye contact, or looking down so obviously. * Good work engaging in redefinitions - but are these all truly necessary? Consider what they’re trying to achieve and are needed. * We need to ask POIs more consistently. The POI we ask is also very long - we need to be more concise. | |

| **Student:** Marcus Lee |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone in the opening, highlighting how cruel animal testing can be. Don’t finish this off with a rhetorical question - you should be guiding the judges’ thinking rather than letting them do it. * Good work presenting alternatives to testing. Explain how this means the harms on Opp go out of the debate. We need to connect our rebuttals and analysis to who is winning and who is losing constantly. * Good use of eye contact. * Good observation on consent - we can explain how because animals cannot consent, we need to protect them and prevent them from being hurt. * Good work engaging in the best case trade off!   04:24 - good time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need to match the volume of the speaker when asking the POI, otherwise it comes off across as rude. * In our argument, the point of what we are saying is unclear. Scientists aren’t just making products because they personally want to - they’re hired to perform jobs. This is also entirely contingent on cosmetic products, as opposed to medical products. This argument can go out of the debate very easily by a clarification. * Don’t ask rhetorical questions - tell me how they feel, rather than asking the judge to do all the thinking. * We need to word our POIs a little bit more clearly. * We can also speak faster in our actual speech. | |

| **Student:** Charlotte Rabiller |
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| **Topic:** That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work marking transitions throughout your speech. * Fair response to the POI on scientists being capable; but is it realistic to claim that animals benefit from testing? * In our argument, we should make clear how the growth in scientific technology and innovation means that we have more and more of a capacity to test on animals but humanely. * We could also discuss how we will use testing humanely - we could improve regulations and oversight, rather than implementing a complete ban, is a more practical approach.   03:52 - good work extending your speaking time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Our tone just sounds like we’re reading! We constantly look up and down. Be more confident and be more prepared to speak impromptu - remember that this is a debate speech! * We look down a fair bit; try to make sure that you are maintaining more consistent eye contact, or looking down so obviously. * Are the non vulnerable animals being used for testing? * We need to engage in rebuttal to the speaker before us! We need to explain why the alternatives being presented aren’t good enough. * Our POI has to be more concisely worded, and clearly worded! | |

| **Student:** Kaye Lai |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone in the opening, highlighting how cruel animal testing can be. We need to add new analysis to make this super punchy, for instance by linking this to the material coming from the speaker just before you. * Good phrasing: punished even if they were innocent. * Good explanation as to how animals do not deserve this. * Good response to Aimee’s POI. * Why would human scientists be a sufficient replacement? Interesting idea, but we don’t explore it at all!   04:09 - good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What is the structure of this speech? As third, we need to go speaker by speaker and respond to each one. We should flag and mark our transitions very clearly. * Don’t ask rhetorical questions - tell me how to feel and think rather than asking the judge to do all the thinking. * We need to be able to explain how alternatives exist in the status quo, which means that there is no point to keeping testing on animals, when we take into consideration the validity concerns. | |

| **Student:** Ethan Liu |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work starting your speech talking about vaccines. Point out how Prop has spent the entire debate just assuming this is exclusively about cosmetic testing. * We do well to acknowledge the alternatives and humane ways to test. Let’s unpack this in greater detail, for instance - that we could improve regulations and oversight. Explain why this is better! * Good on those forms of testing; good clarification on where your side would and would not use animal testing. * Is it true that one test is sufficient for safety * Good example of vaccines.   04:07 - good work hitting 4! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What is the structure of this speech? As third, we need to go speaker by speaker and respond to each one. We should flag and mark our transitions very clearly. * Why are we just reading out our speech? Be more confident and be more prepared to speak impromptu - remember that this is a debate speech! * We don’t use any hand gestures! We’re too busy gripping onto our notes. Put your paper down, and try to focus on your delivery and make it as confident as possible. | |

| **Student:** Jean Ho |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work moving away from the hook that started with imagine onto the one you do. Good work pointing out there aren’t alternatives, but is it true that we will then turn to test on random people who didn’t consent to this? * We do well to acknowledge the alternatives and humane ways to test. Let’s unpack this in greater detail, for instance - that we could improve regulations and oversight. Explain why this is better! * Good on how if consent is an issue, then they also cannot support scientists testing it on themselves. * Good work extending our speaking time! * Solid conclusion!   03:55 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Why are we just reading out our speech? Be more confident and be more prepared to speak impromptu - remember that this is a debate speech! * We don’t use any hand gestures! We’re too busy gripping onto our notes. Put your paper down, and try to focus on your delivery and make it as confident as possible. * We need to make sure we’re engaging with the material on alternatives they’ve provided. * We need to make eye contact! Remember - you’re trying to convince me! | |

| **Student:** Valerie Poon |
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| **Topic:** That we would ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good tone in the opening, highlighting how cruel animal testing can be. We need to add new analysis to make this super punchy, for instance by linking this to the material coming from the speaker just before you. * Good work analyzing the parallel between animal abuse which is banned and animal testing. * Good explanation as to how animals do not deserve this. * Good call out on the lack of engagement on alternatives. * Good observation on consent - we can explain how because animals cannot consent, we need to protect them and prevent them from being hurt.   03:01 - good work pushing to 3! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * What is the structure of this speech? * Don’t ask rhetorical questions - tell me how to feel and think rather than asking the judge to do all the thinking. * We need to be able to explain how alternatives exist in the status quo, which means that there is no point to keeping testing on animals, when we take into consideration the validity concerns. * Scientists aren’t just making products because they personally want to - they’re hired to perform jobs. This is also entirely contingent on cosmetic products, as opposed to medical products. This argument can go out of the debate very easily by a clarification, as Ethan does. We need to engage with this! | |